

Suggested Inquiry Sequence

INQUIRY TOPIC	LEARNING AREAS IN THE AUSTRALIAN CURRICULUM	GENERAL CAPABILITIES AND CROSS CURRICULUM PRIORITIES	RESOURCES IN THIS GUIDE	LESSON TIME ALLOCATION
MODULE 1: EXPLORING RIGHTS				
1.1 CHILD RIGHTS ARE HUMAN RIGHTS	Humanities	Thinking skills Teamwork Creativity Intercultural understanding Social competence A commitment to sustainable living patterns	Intercultural understanding A commitment to sustainable living patterns	Activity 1: All children need... 50 minutes (longer for younger students)
1.2 CHILD RIGHTS	English (listening and speaking)	Ethical behaviors Teamwork A commitment to sustainable living patterns	A commitment to sustainable living patterns	Activity 2: Child rights 50 minutes
MODULE 2: CHILD POVERTY				
2.1 HOW IS CHILD POVERTY CONNECTED TO CHILD RIGHTS?	English Geography Drama	Thinking skills Teamwork	Creativity Ethical behaviors	Activity 3: The causes and consequences of child poverty 50–70 minutes allowing for discussion
2.2 CHILD RIGHTS AND THE MILLENNIUM DEVELOPMENT GOALS (MDGS)	Cross-curricula: the MDGs should be used across all areas of study	Thinking skills Teamwork		Activity 4: What can the world do to help children achieve their rights? 50–100 minutes
MODULE 3: EXPLORING THE CRC				
3.1 THE RIGHT TO SHELTER	English (speaking) Philosophy (community of inquiry)	Intercultural understanding Social competence	Teamwork Creativity	Activity 5: A roof over my head 80 minutes
3.2 THE RIGHT TO WATER	English (writing and speaking) History Media Health	Thinking skills Creativity		Activity 6: Wondering about water rights 50 minutes
3.3 THE RIGHT TO FOOD	Health English	Teamwork Social competence	Thinking skills	Activity 7: Food for Thought 40–50 minutes
3.4 THE RIGHT TO HEALTHCARE	Health English (reading)	Intercultural understanding	Skills/knowledge/understanding about Asia	Activity 8: My life, my struggle 60 minutes
3.5 THE RIGHT TO EDUCATION	English (writing)	Thinking skills Intercultural understanding	Skills/knowledge/understandings related to Asia	Activity 9: From the streets to school 60–80 minutes
3.6 THE RIGHT TO PLAY	Physical Education Health Music	Teamwork Ethical behaviors	Social competence	Activity 10: When will the children play? 50 minutes
3.7 THE RIGHT TO PROTECTION	Humanities	Creativity	Teamwork	Activity 11: The Right to Protection from child labour 50 minutes
3.8 THE RIGHT TO PARTICIPATION	ICT/Media	Thinking skills Teamwork	Ethical behaviors Social competence	Activity 12: Child participation – good for everyone 50 minutes